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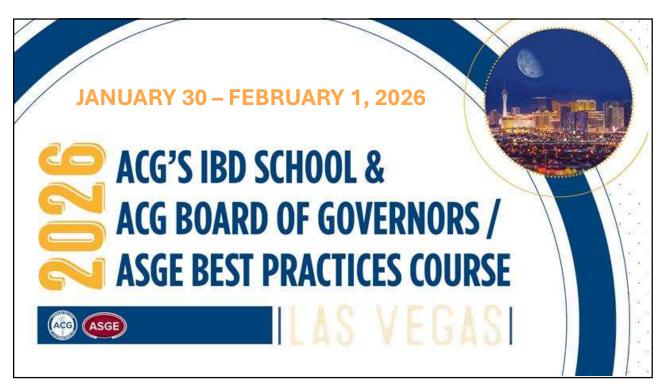
- Visit gi.org/research-awards to learn more about the 8 grant categories & apply
- New! Grant Writing Resources gi.org/grant-writing-resources
 - for grant tips, videos, and written resources



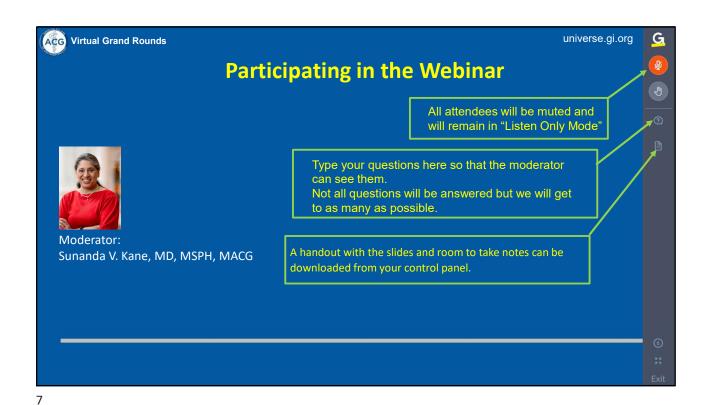
New Extended Deadline: September 15, 2025

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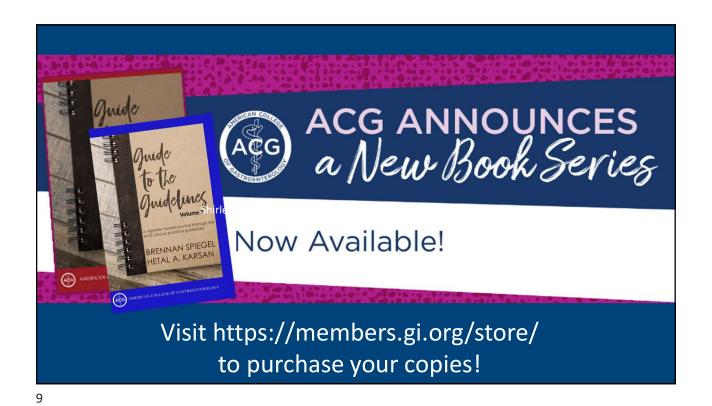








universe.gi.org **Virtual Grand Rounds ACG Virtual Grand Rounds** Join us for upcoming Virtual Grand Rounds! Week 37 - Thursday September 11, 2025 Update in UC and the New ACG Guidelines Faculty: David T. Rubin, MD, FACG Moderator: Shannon Chang, MD, FACG At Noon and 8pm Eastern Week 38 - Thursday September 18, 2025 Inaugural LIVE ENDOSCOPY Event: Diagnostic and Therapeutic UGI Endoscopy: Back to the Basics Faculty: Aziz Aadam, MD, Gregory B. Haber, MD, Jasmine Sinha, MD, and Srinadh Komanduri, MD Moderator: Fernando Fluxa, MD, J. Andy Tau, MD, Mohammad Bilal, MD, and Shivangi T. Kothari, MD, FACG From 12:00 Noon – 2:30 PM ET Week 39 - Thursday September 25, 2025 ACG-CGA Joint Webinar- Hereditary Cancer Week- 2025 Faculty: Katherine Germansky, MD, and Pooja Dharwedkar, MD Moderator: Gautam Naresh Mankaney, MD At Noon and 8pm Eastern Visit gi.org/ACGVGR to Register



Ms. Sneha Dave :
No relevant financial relationships with ineligible companies.

Ms. Rosa Kelekian :
No relevant financial relationships with ineligible companies.

Ms. Rosa Kelekian :
No relevant financial relationships with ineligible companies.

Sunanda V. Kane, MD, MSPH, MACG:
Boerhinger Ingelheim: Consultant;Bristol Meyers Squibb: Advisory Committee/Board Member; Fresenius Kabi: Advisory Committee/Board Member; Gilead: Advisory Committee/Board Member; Pfizer: Advisory Committee/Board Member; Takeda: Advisory Committee/Board Member; UptoDate: Independent Contractor

*All of the relevant financial relationships listed for these individuals have been mitigated



ACG Grand Rounds: Patients Needs and Satisfaction in the IBD Transition to Adult Care

Rosa Kelekian, MSW: Programs Manager, Generation Patient/CCYAN







Sneha Dave, BA: Executive Director, Generation Patient/CCYAN

Sunanda Kane, MD, MSPH, MACG: Chief Patient Experience Officer, Mayo Clinic

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Objective:

Discuss challenges and recommendations related to the transition of IBD patients from pediatric to adult care.

Goals:

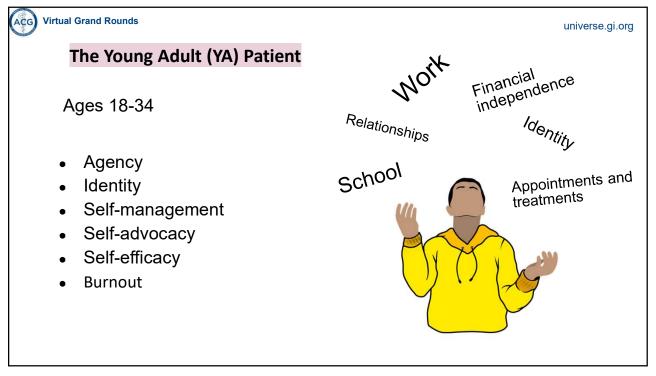
- Better understand some of the unique needs of young adult IBD patients, particularly during transition of care.
- Identify 1-2 recommendations to incorporate into practice when working with young adult patients.
- Consider opportunities for future research.



Session Agenda

- · Background: The Young Adult Patient
- · About the Roundtable on Young Adults with IBD
- Roundtable Findings
- Recommendations: Supporting Young Adults with IBD
- Opportunities for Future Research
- · Additional Resources

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The Young Adult (YA) Patient

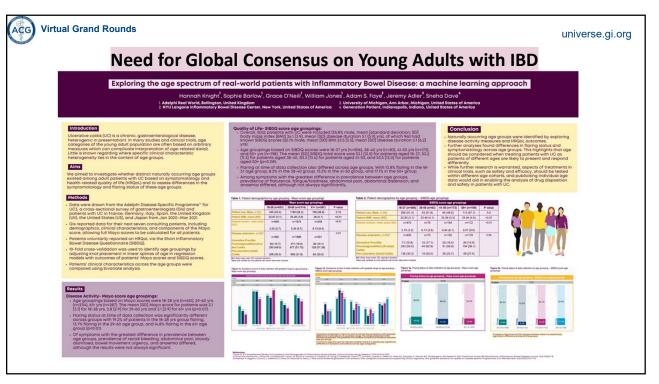
- Young adults with a chronic illness are at an increased risk of developing a
 psychiatric disorder, leading to an increased risk of having suicidal thoughts
 (28%), having a death by suicide (134%) and attempting suicide (363%).
- Important to establish interventions for young adult patients with IBD to help them navigate their health with their healthcare team.

Key point: need for peer support, mental health support & patient activation

Source: 1 Mark A. Ferro, Anne E. Rhodes, Melissa Kimber, Laura Duncan, Michael H. Boyle, Katholiki Georgiades, Andrea Gonzalez, Harriet L. MacMillan. Suicidal Behaviour Among Adolescents and Young Adults with Self-Reported Chronic Illness. The Canadian Journal of Psychiatry, 2017; 070674371772724 DOI: 10.1177/0706743717727242

Source: 2 Cho R, Wickert NM, Klassen AF, Tsangaris E, Marshall JK, Brill H. Identifying Needs in Young Adults With Inflammatory Bowel Disease: A Qualitative Study. Gastroenterol Nurs. 2018 Jan/Feb;41(1):19-28. doi: 10.1097/SGA.0000000000000088. PMID: 29373352.

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About the Crohn's & Colitis Young Adults Network

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A program created and led by young adults with IBD: working to drive research, systems change, and direct support.



International Fellowship

Bringing together YA with IBD from around the world and providing opportunities to learn about/engage in IBD advocacy

- countries represented in our Fellowship Program
- 40 Alumni from around the world, in fields like medicine, law, advocacy, research, and more!

A∩∩+ articles and videos created by and for young adults with IBD

Peer-Support Groups

650+

peer-support meetings hosted for young adults with IBD and chronic medical conditions



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About the Crohn's & Colitis Young Adults Network

Roundtable on Young Adults with IBD

- A yearlong multidisciplinary discussion series, bringing together patients and providers to discuss eight "domains" of young adulthood where IBD patients often need additional support
- · Proceedings published in Health Care Transitions
- Developed clinician-facing resources with recommendations for addressing unique needs of YA with IBD

Peer support interventions for young adults with inflammatory bowel diseases

Sneha Dave ^o 옷 편, Amy Bugwadia ^{o b}, Sara Ahola Kohut ^{c d e}, Sydney Reed ^o, Mara Shapiro ^o,

Sexual and reproductive health considerations in the care of young adults with inflammatory bowel disease: A multidisciplinary conversation

Sydney Reed * ½ ≅ , Amy K. Bugwadia * b, Sneha Dave *, Hannah E. Wilson *, Prathikka Ram. , Hilary K. Michel * Roundtable on Young Adults with IBD: A multi-stakeholder perspective and patientdriven analysis of the current transitional challenges and gaps in research

Sneha Dave $^{\circ}$ $\stackrel{>}{\sim}$ $\stackrel{\boxtimes}{\bowtie}$, Sydney Reed $^{\circ}$, Kajal Patel b , Sandra C. Kim c



about young adults with IBD: Navigating transition of care for young adults with IBD

sydney Reed * A. E., Linda Yoo *, Army Bugwodia *, Novin Kariyowassam *, Sneha Dave *

syaney Reed - A D, Linda 100 -, Amy Bugwadia -, Navin Kariyawasam -, Sheha Dave -

What adult gastroenterologists should know

Providing LGBTQ+ affirming care to young adults with inflammatory bowel diseases



Roundtable Findings:

Challenges of Transition & Unique Considerations for Working with Young Adult Patients

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- · Inadequate preparation/support in learning self-management skills
 - "tossed into" the adult care world, pressure to learn too many new skills or information at once can be overwhelming
- Gaps in care between last pediatric and first adult care visits
 - Hesitation and barriers (insurance, logistical questions, lack of system integration, etc)
 - delayed check-ups/care, missed medications
- · General lack of psycho-social support throughout the process
 - fear, anxiety, unsure what to expect, etc.



Systems-level barriers:

- Lack of time and dedicated staff to support patients through process
- Lack of healthcare policies addressing the needs of transitioning YA with chronic conditions (when to start, what resources exist, who does what, etc.)
- Absence of systems that effectively share patient data between pediatric and adult care clinics/clinicians
- Exploring the cost-effectiveness for a medical practice for the role of a nurse transition coordinator

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What are other barriers or challenges you have seen in your practice?



Recommendations:

Supporting Young Adults with IBD

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*Psychosocial support is key

Ex: Peer support

- Participants expressed social isolation, difficulty connecting with healthy peers, and desire for greater availability of peer support.
- 72 % (n = 96) reported a UCLA loneliness score ≥ 6 (indicating loneliness); 91 % (n = 119) expressed that it was important to them to know other chronically ill young adults.
- 90 % of respondents (n = 122) noted that symptoms or physical limitations from their chronic condition limited them from doing things they wanted to do.
- Only 11 % (n = 15) reported that their hospital provided peer support programming.



Health Care Transitions
Volume 3, 2025, 100114



Peer-support needs and experiences of young adults with chronic conditions: A mixed methods study

Katherine Melton PhD, RN o $\stackrel{\mathcal{L}}{\sim}$ $\stackrel{\mathcal{L}}{\otimes}$, Brynn Telenko o , Peyton Miles b , Sneha Dave b , Sydney Reed b , Rosa Kelekian MSW b , Caroline Walsh b , Shannon O'Donnell o , Kathleen E. Walsh MD, MS o

Introduction

Little is known about how young adults with chronic conditions view peer support and virtual peer-support programming. The purpose of this study is to (1) describe the psychosocial and peer support needs of young adults with different chronic conditions and (2) evaluate the acceptability of a virtual community led peer-support program.

Methods

We developed and pilot-tested a 64-item online survey that included items about demographics, diagnosis and disease severity, peer support use and beliefs, program use and satisfaction, the UCLA 3-item loneliness scale, and free text responses. 136 young adults (18-35) with chronic conditions recruited from an email listsery participated. Two researchers coded free text responses and integrated quantitative and qualitative data using a convergent parallel mixed methods approach.

"Peer support has been something that keeps me going. I need that monthly or bi-weekly check in to be ok with dealing with the hard stuff. Even if we are not discussing our medical stuff just being around others that I don't need to explain or apologize if I'm unwell or can't answer a question (#12, inflammatory bowel disease, other comorbidities)."

Melton et al (2025); https://www.sciencedirect.com/science/article/pii/S2949923225000200



- Normalize the variety of feelings (e.g., nervousness, hesitation) that YA may experience when learning new skills or gaining independence
- Emphasize that transition of care does not entail or necessitate complete
 "independence" encourage patients to ask for help when they need it
- Help YA identify who on their medical team they can/should go to with different questions

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"It is normal to feel excited, nervous, or both when we're thinking about getting older and gaining independence! How are you feeling? How can I support you?"

"Just because you're growing older or taking on more responsibilities doesn't mean you have to do it all alone! An important part of the transition process is learning how, when, and who to ask for support."



- Focus less on what patients "should" be able to do by a certain age -- meet them where they are and celebrate 'small wins'
- · Focus on one goal at a time
- · Identify incremental steps for skill building
- Ask, don't assume: Instead of "do you have any questions?" use open-ended questions/prompts

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"What are some concerns you have about transitioning to adult care?"

"What are some things that excite/intrigue you?"

"What are some questions you have about _____?"



- Encourage patients to build self-advocacy skills, and validate that they are an expert in their own body/life
- · Listen, validate, share, and ask.
 - Instead of "I don't think X symptom is anything to worry about"
- YA patients are often still learning how and what information they should share with providers, so may need some prompting

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Listen/Validate: "It sounds like X symptom is [impacting Y, concerning you, etc.]."

Share: "These are some possible reasons why you might be experiencing X, and this is how we might rule out other possibilities."

Ask: "What do you think about what I shared?"

"Can you share more about how X symptom is impacting you/your daily functioning? That will help me figure out if it's something we should keep an eye on, or if we should order XYZ tests today."

"Thanks for bringing that to my attention – that's a good thing to keep an eye on! It sounds like right now, it's not causing you major issues, but if you start noticing XYZ, definitely let me know."



Opportunities and Ongoing Needs for Future Research

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- Assess long-term impact of transition programs (on health outcomes, quality
 of life, and healthcare utilization) → show need for funding
- Understand barriers/facilitators for implementing effective transition programs in different settings → showing how to have most impact
- Consensus on core outcome measures for evaluating transition programs → better comparison across studies/programs
- More multidisciplinary collaboration between gastroenterology, mental health, nursing, social work, public health researchers, etc. → address the multifaceted nature of transition



Collaboratively design, implement, and evaluate interventions alongside YA
 patients: Community-based participatory research, Community-engaged
 research, Patient Advisory Boards

Check out our CCYAN Directory: a resource to connect researchers with YA IBD patients (for advisory boards, research teams, etc.)



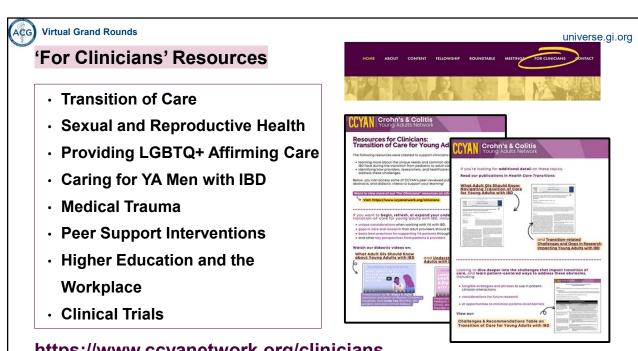
- Qualitative or mixed-methods studies to more fully understand lived experiences/preferences of YA patients
- Peds/adult collaboration to gather data/understand ongoing patient needs and satisfaction

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What are other research gaps/needs you see in your practice?



https://www.ccyanetwork.org/clinicians

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WWW.CCYANETWORK.ORG

For more information, please visit ccyanetwork.org, follow us on social media

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